

Annual Report 2022-23

25 reasons to celebrate





Chairperson's Message

On 15 December 2022, Aseema completed 25 years of bringing a change in the lives of over 9,000 children from marginalised communities through high quality, holistic, value based education. It feels like it was just yesterday when we embarked on this journey, teaching a small group of 18 students.

It feels like it was just yesterday when our first school opened its doors to some of the brightest minds in Bandra. It feels like it was just yesterday that Aseema sowed its first seed of hope, with the dream of realising

human potential through quality education. Look at all that we have managed to achieve and how far we have come! It is a proud moment for us. A moment to cherish and celebrate, pause and reflect, and move into the future with new learnings and a greater commitment.

We are extremely blessed to have found like-minded people, who believe in our mission and have stood by us. Thank you all for your support. It gives us immense pleasure in celebrating our journey. A journey that would not have been possible, without YOU!

Even in the toughest moments, all of us at Aseema have found support, advice and mentorship. Experiences and ground realities have continually shaped our thinking, strategy and beliefs. It has, personally and professionally, been a very empowering journey for me. I have learnt and am still learning. Together, and with your cooperation, we hope to continue to ensure our children live healthy and happy lives and climb the ladder of knowledge.

We also take this opportunity to invite you to our schools. It will be a pleasure showing you all that we do and we are sure the children will be delighted to interact with you.

With many thanks and warm regards,

Yours sincerely,

Dilbur Parakh

D.F. Parahh

Introduction

Aseema Charitable Trust is a non-governmental organisation with a mission to equip children from marginalised communities with high quality, value based education, enabling development of their limitless potential. Over the past 25 years, Aseema has worked extensively with children living in slum communities in Mumbai and remote tribal communities in Igatpuri, Maharashtra.

In Mumbai, Aseema works in partnership with the Municipal Corporation of Greater Mumbai (MCGM) to create centres of excellence within the public education system. We have adopted the English medium sections of the Pali Chimbai Municipal School, Bandra West, Santacruz (West) Municipal School and Kherwadi Municipal School, Bandra East. In each of these schools, Aseema supports the MCGM by providing teachers who are oriented to Aseema's child friendly approach, making the learning environment stimulating and safe and creating a culture that respects the child and promotes learning. In Igatpuri (Maharashtra), we have set up Aseema's Bal Shaikshanik Kendra for Tribal Children in the remote village of Awalkhed. The school caters to children from Pre–Primary to Standard X. Over 3,000 children receive quality education at Aseema schools and we continue to generate a positive impact in the personal and professional lives of 800+ alumni.

In the past few years, Aseema has been invited to offer training and support to other organisations working in the field of education. Through these and other initiatives, Aseema reaches out to an additional 5,000+ children annually.

Our journey of the last 25 years has been that of understanding, experimenting, facing hardships, of hope, perseverance, thoughtfulness, joy and gratification. It has been about being true to our vision and mission:

Vision: Realise human potential through quality education.

Mission: To equip children from marginalised communities with high quality, value based education enabling development of their limitless potential.



We have been fortunate to touch the lives of over 9,000 children and families through our schools and interventions. The last 25 years have not been merely about numbers, they have been about nurturing and powering dreams and changing lives - one child at a time, one family at a time.

The #25YearsOfAseema journey is as much your journey, as it is ours. It is as much your achievement as it is ours, and we are delighted to share with you

25 reasons to celebrate with us.



Our Children Are Back In School

In June 2022 our children came back to physical school after a long wait and every member of Team Aseema was caught up in the frenzy of excitement and anticipation. Our teachers immersed themselves in planning, organising and preparing for the day. Intense meetings and collaboration across our teams made it possible for us to finally welcome our laughing, bounding, giggling, beaming and cheerful students back into our buildings.

Hearing them in the classrooms and in the corridors made us realise just how much we missed all of them. The children had been looking forward to this day with eager anticipation—they couldn't wait to meet their friends and teachers, enter their classrooms and go back to all the activities.

While the pandemic has been tough on multiple fronts, it has also shown us the benefits of allowing for technology integration into the curriculum. Aseema schools now follow a "Blended Learning" approach, integrating technology and digital resources with traditional mentor–led classroom activities, giving students more flexibility to customize their learning experiences. Aseema's education approach has always laid emphasis on critical thinking and on giving children opportunities to think, question, and explore. The blended learning model lends itself beautifully to this.

I am happy to come to school because I like meeting my friends and teachers, writing in my book and using the sound box, puzzles and the number cards in our classroom. I also get time to play in the garden. All of us help in cleaning the garden too. Our teacher teaches us songs and music. I really like that. I have lunch every day in school. Dal and rice is my favourite, but it is not served every day. I also enjoy eating the vegetable fried rice. I like the banana which is provided every evening before I go home in the school bus. I always try to get the window seat! I am waiting to go to Std I.

Inshaan
Student (Pre Primary)







Congratulations to all our students who appeared for the SSC exams and made us super proud with their results! Their hard work, determination and focus has paid off and we wish them immense success in everything they set out to achieve. The year had many changes and uncertainties, but our students have demonstrated tremendous resilience and fortitude in the face of adversity.

No. of students who appeared for the exam: 190

Pass: 98.95%

No. of Distinctions: 35

No. of First Class: 84

Overall Aseema Toppers:

Kamlesh Gupta 86.40%

Anjali Yadav 89.60%

Aarati Rupnur 87.40%

Schoolwise Toppers:



84.20%

Laxmi Vishwakarma

Kherwadi



89.60%
Anjali Yadav
Santacruz





Announcing The New Aseema School In Mumbai: Pereira Wadi Municipal School

Then



Now



Yet another highlight of our 25th year—we are all set to embark on our 4th project in Mumbai! The Pereira Wadi Municipal School has been adopted by Aseema and we look forward to recreating the safe, nurturing environment that is an integral part of the learning experience at all Aseema schools.

With the increasing demand for admission to our schools, we are in need of more classrooms and spaces to do justice to the curriculum and provide quality education to the greatest number of students. The restoration of the Pereira Wadi Municipal School is being carried out with full momentum. We hope to have the building restored and ready to welcome our Std. 8-10 students in the new academic year.



Our Growing Impact

From 18 children to over 9,000 this year, our reach continues to grow and we look forward to creating a positive impact in the lives of more students and communities in the years to come.

Programme	No. Of Children
Kherwadi Municipal School	1,603
Pali Chimbai Municipal School	884
Santacruz Municipal School	152
Aseema Bal Shaikshanik Kendra Aseema Sitabai Kavji Mengal Anganwadi	488
Total: Direct Impact	3,127
Training Programme and other Interventions	5,356
Aseema Alumni	800
Total No. Of Children Impacted	9,283

My school provides me with so many facilities like a science laboratory, a library, an art room, computer lab, counselling room, etc. I get a chance to express my feelings and emotions through painting. I enjoy sports as well and I feel it refreshes my mind. I like Judo and have won silver and bronze medals in competitions also. I could reach the state level in Wushu. Through Ringtone classes, I learn exciting new things in technology. Our teachers always try and make the concepts easier for students. Aseema has taught me to be focussed, diligent, disciplined and mature. I will always be grateful for all that Aseema has given me selflessly.

Sanaa Student (Std 8)



We Are Guidestar Platinum Certified!

GuideStar India validates NGOs based on their legal and financial compliance, as well as on their level of public disclosure of information. NGOs opt for certification levels based on their interest and capacity for transparency and public disclosure. We are happy to announce that we have received the Platinum certification from GuideStar India.



www.guidestarindia.org.in

Ask for our Due Diligence Report for details.

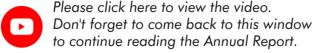
GuideStar India Certifications: Platinum, FY 2020-21, FY 2021-22 Subject to validity of registration under IT, FCRA and registration as NPO



A Very Special Celebration Of The Aseema Journey!

What better time than our 25th birthday to celebrate the launch of a film on Aseema's journey over the years! The story is best told in the voice of our Founder and Chairperson, Ms. Dilbur Parakh and has been lovingly put together by our Trustee, Ms. Neela Kapadia. Do take a few minutes to watch this very special movie and immerse yourself in our humble beginnings, our philosophy and ethos and our vision for our future.







Environment and Sustainability

This year, our students are learning about environmental conservation and sustainability through various hands-on activities in specialised areas created for Environment Education. At the Butterfly Garden in one of our schools, the students learn how to take care of plants and handle different tools used for gardening. They learn the nutritional and medicinal values of various plants and delve deep into concepts such as the food chain and food web. Simple techniques such as sowing seeds, frequency of watering plants based on their needs and ploughing were also incorporated into sessions across schools.

Plantation drives have been conducted and students participated in clearing debris, adding soil and planting Papaya, Banana, Lemon, Champa, Parijat, Ratrani, Hibiscus, Bougainvillea, Rose, Orchid, Money Plant and more. An interactive workshop on hydroponics was conducted for the students, teachers and parents. Students learned how to grow micro—greens and use water as a medium to grow. The saplings were taken home by them and they diligently monitored progress and reported back to their colleagues and teachers.

Keeping these green areas clean and well maintained is now the responsibility of our students – a responsibility they take very seriously.

Nature provides us with many essential things. It is our responsibility to protect nature and help it survive and expand. With the growing population, there is a greater need of food, water and shelter. We also need more oxygen to breathe. Only nature can help us. We should plant more trees and not cut them. Drip irrigation can be carried out to save water. Instead of using plastic bags, we should carry reusable cloth bags from home. We should focus on Reuse, Recycle, Reduce. In order to make our cities greener, we can consider vertical gardens. We shouldn't use too much fertiliser and should check the pH levels of the soil. Instead of using vehicles that run on fossil fuels like petrol and diesel, we should try and use bicycles for short distances or use public transport to save fuel and reduce air and sound pollution. I want to create posters for all that I have learnt and make others aware.

Soumya
Student (Std 7)





REASON #9

21st Century Skills At Aseema

As the world around us evolves at breakneck speed and geographical barriers to living, working and learning become non-existent, educators are constantly faced with the dilemma–will what we teach in our classrooms today stay relevant a few years from now?

With the advent of technology, innovation and rapidly changing global and societal dynamics, the focus on 21st century skills that go beyond traditional academic knowledge has become very evident. Critical thinking, problem-solving, creativity, collaboration, communication, digital literacy, adaptability, and global awareness are now as important, if not more, than academic knowledge. The Aseema Approach has, over the years, focused on developing these skills and associated attributes amongst our students.

Students from select grades were introduced to an extensive STEAM programme. Robotics and AI are areas our students have enjoyed exploring tremendously. They were also given multiple opportunities and platforms to work in a collaborative manner and engage in peer–to–peer learning. Driving Student Agency and Self–directed learning were other important aspects of the year, wherein teachers took on the role of guide and mentor and allowed students to explore, analyse, assess and assimilate through a range of resource materials and mediums provided. Since the students were back in physical school after a long hiatus, teachers have worked extensively to provide them opportunities to present and communicate their learnings, thus rebuilding any loss of confidence over the last two years.



Technology To The Forefront

The use of technology globally over the last two years has been unprecedented and as an organisation, we are excited to harness the advantages of strategic technology integration into our processes and functional areas.

This year, we have initiated the development of a comprehensive Student and Learning Management System (LMS), a centralised platform for creating, delivering, and managing learning content. The LMS makes it easier to organise, track and manage lesson plans, rubrics and assessments. The LMS will track student progress and performance, generate reports, and provide feedback to teachers on the effectiveness of the learning-teaching strategies being adopted in the classrooms. The system will also allow for efficient communication between students, parents, and teachers and allow administrators to make data—driven decisions. The launch of the LMS will go a long way in improving school operations, allowing for better utilisation of human resources, enhancing student learning, and achieving better academic outcomes.

We will also be introducing our Human Resources Management System (HRMS) this year. We believe this step will go a long way in performance management, employee engagement and increasing motivation and morale. With the automation of many of the manual processes pertaining to human resource management, we will ensure leaders and administrators are able to devote more time to strategic areas.

This year also heralded the launch of our very own Alumni Portal. Our alumni can now stay connected with their batchmates, fellow alumni, teachers and Aseema staff. The portal allows for posting jobs, event announcements and sign—ups, chat boxes for catching up with other alumni, registering for various seminars and workshops, applying for scholarships and also ensuring that alumni data records are accurate and up to date. We hope that with the launch of this portal, our alumni will remain connected with Aseema and continue to learn and grow in their lives and careers.

We have learnt different parts of computers, keyboards and how they function. We started typing the alphabet on NOTEPAD and practised a few sentences on it. We have created activities on AI Connect, like finding the cost of pizza, and how to prepare graphs. I am also part of Ringtone classes and learnt Microsoft Windows Logo. We created various Geometrical Shapes with the help of commands and design. The activities include Tetris block, train, 3D square and polygons.



ignitED



The Aseema Education Exhibition, ignitED, was held in December 2022. The theme of the exhibition was 'Ubuntu' which means "I am, because we are". The exhibition was a platform to display the communication, collaboration, analytical and critical thinking capabilities of our students and covered subjects such as Mathematics, English, History, Science as well as Sports, Arts and Crafts. The topics for the classes were chosen from the 17 UN Sustainable Goals. Students from Std. 1 to 8 worked with great enthusiasm to create models, charts, games and activities, role plays, music and dance performances, art and craft. Students from higher grades put up role plays on impactful topics such as women empowerment. As part of the 25 year celebration, the schools designed the "Aseema Walk", showcasing milestones from our journey. Watching our young students confidently explain their intricate and detailed models on sustainable cities, hydraulic lifts, marine pollution, global warming, recycling, the human anatomy, mental well-being and more, was a delightful experience for all parents and visitors. Students also displayed their talents in the Art, Sports, Community and Work Experience stalls.



Promoting The Social-Emotional Well-being Of Our Students

Over the years, our counsellors have been playing the role not only of wellness coach and therapist, but also that of conflict mediator, academic advisor and at many times, that of a friend. They have been working very closely with all stakeholders, including students, parents, teachers, as well as social workers. This year saw the team implementing multiple sessions on pertinent topics such as cyber security, bullying, sexual education, good touch—bad touch and dealing with stress. Given the life-altering impact of the pandemic over the last couple of years, our counsellors have worked with children and families on concerns such as attention span, emotional upheaval, grief, trauma, aggression, behavioural and social changes throughout this year. Our counsellors also reached out to teachers and staff and addressed topics such as mental well-being and mindfulness. The Counselling Team, with the help of students, spread awareness on aspects such as managing aggression, maintaining mental and physical health and more.





Community Engagements

Our teachers and social workers continue to be in touch with the parents throughout the year. With an increase in the number of engagements, parents are constantly reminded about the importance of learning, attending school regularly, eating healthy and nutritious food, exercising and the mental well-being of the child and family as a whole. In the month of June, when the new academic year began, the Community Work Centre (CWC) organised orientation sessions with the parents and this was followed up with multiple thematic sessions during the course of the year. The CWC also organised regular health check-ups for students. These camps are conducted every six months to monitor weight and height, dental health and more, to monitor their well-being and milestones.

Janvi lives with her grandmother, father and her younger brother in a 100–sq.ft house. Her mother has been uncontactable for some time now. Her father is a sweeper and was uninterested in engaging with his children. As a result, Janvi would often spend time with relatives who live in the vicinity.

She had extremely irregular attendance at the start of the academic year and was a very quiet student. The Community Work Centre (CWC) carried out a home visit and realised that the home environment was not conducive to the children's growth. The social workers counselled her father about the value of his children's education and the need to give them time and attention. One on one meetings were conducted with her father by the social workers and the counselling team to help him cope with his parental responsibilities as a single father. Her teachers ensured her participation in academics and cocurricular activities.

Gradually, Janvi started showing progress and attained the confidence to start speaking in class. She also developed a love for boxing. Currently, Janvi attends school regularly and her father is involved in the lives of his children.





We Can't Get Enough Of The New Aseema Song!



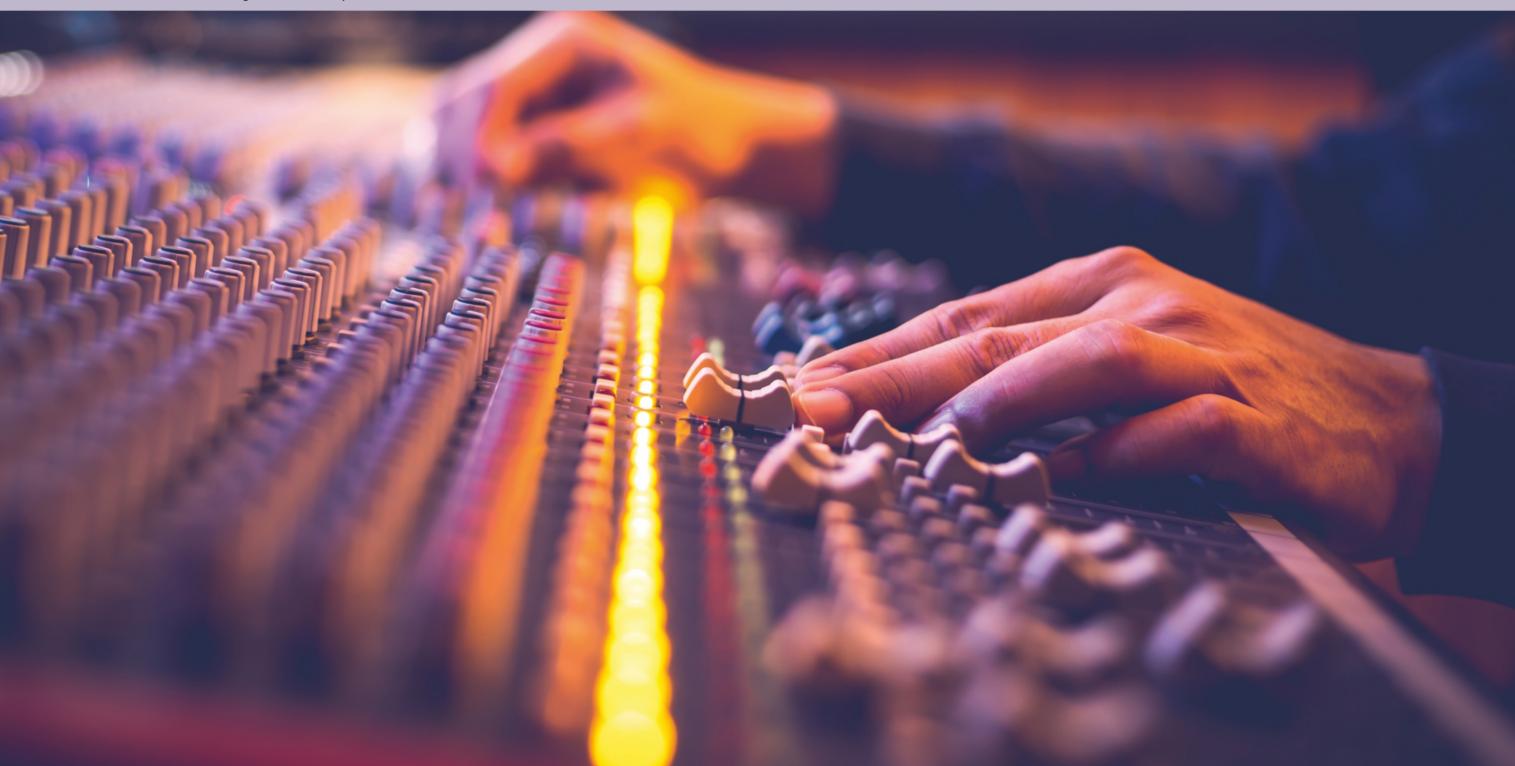
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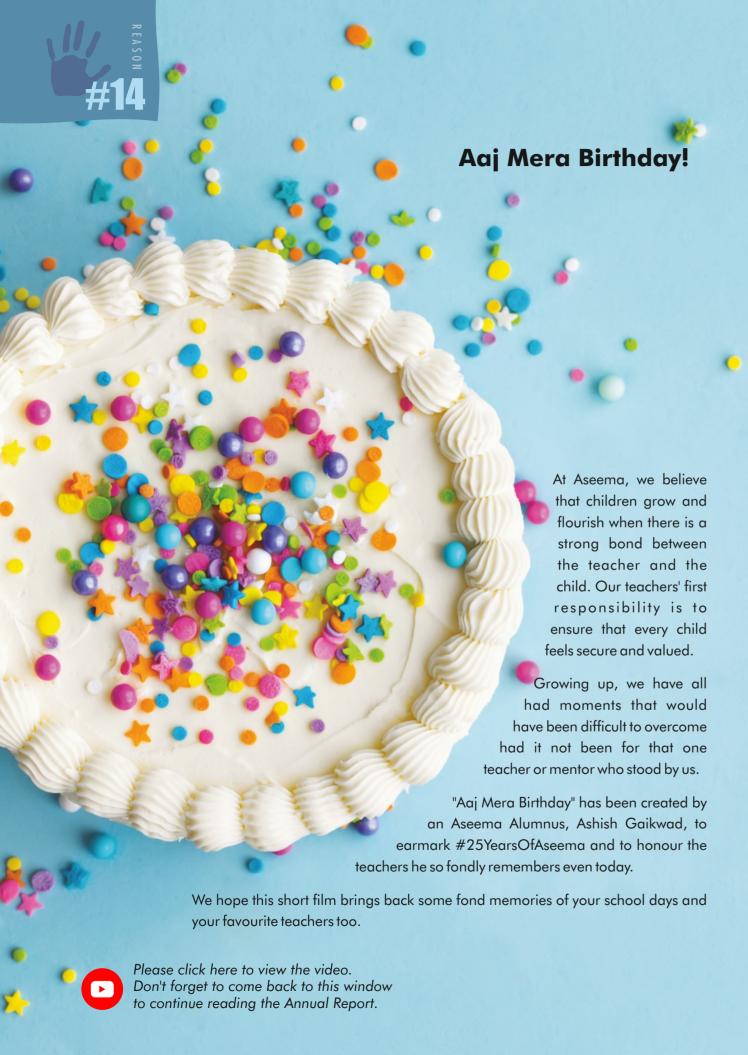
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To commemorate #25YearsOfAseema, we proudly present the official Aseema Song.

A collaborative effort of students and teachers, this song embodies the spirit of Aseema.

A truly special celebration of this milestone year, we hope this song has you singing and dancing along.







The Singing Tree Concert

Our children enjoy and learn music with the Mehli Mehta Music Foundation (MMMF). Thirty—one students from Pali Chimbai Municipal School were part of the Singing Tree Concert in August 2022. Their angelic voices kept the audience enthralled with their rendition of 'Yaaron' and 'Circle of Life' from 'The Lion King', with the other choirs in the finale. Proud parents attended the concert to listen to their children perform on stage at the National Centre for the Performing Arts (NCPA) in Mumbai.





REASON #17

The Aseema Calendar 2023!

Every day we come across inspirational women at Aseema. The teacher who stays back at school every day, helping her students overcome their challenges, and goes home to a family that questions her career choices. The didi who has no family to go back to, but cares for our students like they are her own children. The young girl who overcomes every obstacle her family raises to her studying further. The mother who braves an unsupportive spouse to fight for her daughter's right to education. This year, the Aseema Alumni put together a range of beautiful artworks that honour, respect and celebrate women and womankind. The calendar has been widely appreciated and we thank you for always supporting and encouraging our young artists.

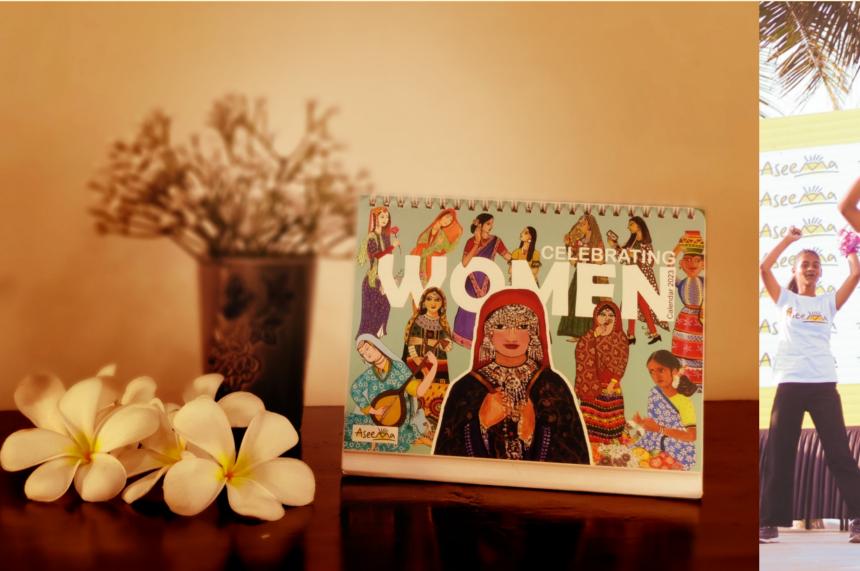
The Day Our Students Took Carter Road By Storm

A special event was held at the Amphitheatre, Carter Road Promenade, Bandra to commemorate 25 Years of Aseema. Our secondary section wowed the crowds with an adrenaline–charged dance to the song 'Ten Feet Tall' and our little ones put up the sweetest performance to the Aseema song. Bringing in some festive joy, the younger batches gave us an adorable rendition of Christmas carols. We hope you enjoy the compilation of the Carter Road celebration.



Please click here to view the video.

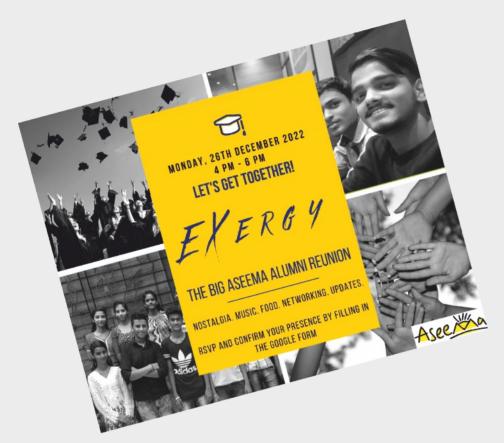
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The Big Aseema Alumni Reunion



As part of our 25 year celebrations, we hosted our Alumni at a very special event – ExErgy! The evening was filled with many shared memories and experiences. The alumni were given a sneak peek into the initiatives lined up ahead and the announcements were highly appreciated and applauded. The success of our education programme is reflected in the achievements of our alumni, the biggest being employment in the formal sector. Our alumni have taken up an eclectic range of careers and can be found as teachers leading students up the ladder of knowledge, as stylists, accountants, sales executives, digital marketers and HR executives in leading organisations, to name a few.









Salt

Our students were given the incredible opportunity of participating in a four–day theatre festival organised by Connections India, in collaboration with the National Centre for Performing Arts, Mumbai (NCPA). Under the able direction of Mr. Aakash Prabhaker and with the beautiful script translation by Mr. Nikhil Kedia, eighteen students from Aseema worked hard to deliver a scintillating performance. The students had one and a half months of intense practice, which effectively transformed our enthusiastic group into confident young actors. They learned about the rigours of portraying a character and were introduced to acting as an effective means of communication.



The students developed a strong bond with the director, scriptwriter and the entire crew. As part of the training, the cast was also taken to watch two plays at different theatres. We hope to participate in the Connections and NCPA festival every year.



Humans Of Aseema

Aseema Bal Shaikshanik Kendra, Igatpuri wins an award!

The #HumansOfAseema series was launched this year to celebrate the multiple people who have played a pivotal role in our journey. Our donors and well-wishers, teachers, students, alumni, volunteers and supporters have all come together to make Aseema what it is today. They give us the strength to work relentlessly towards empowering each child under our care with high quality, value based, holistic education. Their conviction, commitment and support inspires us to deliver our best every day. Do read about these amazing individuals on our social media pages.

We are extremely honoured and filled with tremendous pride. Our school, Aseema Bal Shaikshanik Kendra, Igatpuri has won the ACCE(I), Nashik–UltraTech Cement Award for Outstanding Concrete Structure of Nashik District (2021) under the 'Public Utility Building' category. This is a very special award for us and the determination, perseverance and unshakeable faith of many individuals has made this achievement possible.





I still remember my first day with Aseema. I was given a warm welcome by the staff and every teacher said 'Welcome to the Aseema Family'. Indeed, Aseema is family—we all share love, warmth, responsibilities and support each other whenever needed. The entire staff, be it gardener or a teacher, are all treated equally. This is something other organisations should learn from us. Teaching is my passion and I consider myself really lucky to have been trained in the Aseema Approach to education. We use Activity Based Learning (ABL) materials which make learning interesting.

My motivation to come to work is the warmth and love that the students shower on us every single day. It is a blessing to be welcomed every morning with these smiling faces. I have learnt a lot from my peers and colleagues and grown in Aseema. I am grateful for all the opportunities and I wish to continue to grow and learn and be part of this family for a really long time.

Primary In-charge,

Pali Chimbai Municipal School



Proliferating The Aseema Approach

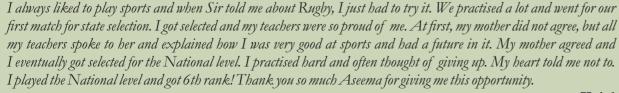
Over the past few years, Aseema has been invited to offer training and support to other organizations working in the field of education. Aseema's Professional Development and School Management Consultancy Centre was formally set up in the year 2012. Since then, Aseema has worked with many organizations to enable them to provide high quality, holistic, value-based education to children from marginalised communities. We are currently working with schools in Kanpur and Lucknow on the implementation of the Aseema Approach and are excited to share that we have been approached by schools in Ranchi this year, to carry out the need assessment survey.

A need assessment survey is a critical step towards developing a comprehensive understanding of the current state of the school. It is also a precursor to arriving at areas that the organisation needs to address or where some fortification may be required. Assema has shared a detailed report, followed by in-depth discussions and establishment of priorities and goals. On the basis of this, the blueprint for the professional development and management consultancy interventions have also been drawn up and shared with the stakeholders. In the years to come, we look forward to assisting many more educational institutions in delivering high quality, holistic, value based education to children.









Kajal

Student (Std 8)



Sports And More!

The Annual Summer Camp made a comeback after a long hiatus and the students couldn't have been happier. Football, volleyball, handball, langadi, kho kho, judo, carrom, marathons, hiking, chess, stargazing and several other recreational activities had them cheering for each other, exhibiting team spirit, collaboration and sportsmanship. Our teachers couldn't escape the adrenaline rush either and were there to cheer vociferously for our bright sparks every step of the way. From Sports to Scouts and Guides, there were many engaging and constructive activities for our children in Mumbai and Igatpuri. This has also been a year of some incredible wins and accomplishments. Our students have won medals in different sports like judo, rugby, volleyball, and athletics. This year, they brought home 42 Gold, 27 Silver, 44 Bronze medals and 3 trophies. Some of our students won prizes in the Kalavedh Drawing Competition organised by Sir JJ School of Arts and BMC Art competitions.

I got a chance to participate in the judo competition for state selection. I did my best and won 5 matches. My teacher teaches us very well and was also with us to guide us. All those of us who qualified went for the state level to Dhule. I did well and couldn't believe that I will be going to Chennai for the Nationals. I ate some delicious food there like dosa, idli, sambar and chutney and also got to know there is a famous actor there named V ijay. Thanks to my school we get to participate in different competitions where we do our best and learn so much about different places also.

Saad
Student (Std 8)





Our Latest Product Range



Started in 2006, Aseema's Room 13 Art Studio is modelled on the internationally acclaimed Room 13 based in Scotland. In the art studios at Aseema, our young artists work with professionals and art teachers and both learn from each other. The art class ensures that the children are exposed to a range of artistic styles ("see"), are encouraged to reflect on these styles ("think"), and then work on creating their own art inspired by these styles ("create").

Our young artists work with a range of mediums and the art that they create as a result is of high quality. Their talent has inspired a range of products which feature their stunning designs. From stationery to accessories and from mugs to bed tables, the Aseema products make attractive gifts and useful additions to any home or office. The sale of these products encourages our children and also helps Aseema raise funds to support some of its educational programmes. It is our goal to become self-sufficient through the sale of these products and we invite you to help us. Our latest range of products is available online at **www.aseema.org/products** and at our office (New Work Centre, 3, Shyam Sadan, 93, S.V Road, Khar West, Next to YES Bank, Mumbai 400052.).

You can also contact us at +91 8976478161, 022-26488034 or products@aseema.org



The Overwhelming And Constant Support Of Our Donors And Well-wishers!

There isn't a day in the last 25 years that we haven't felt incredible gratitude for your overwhelming support and encouragement. It is because of you that we are able to make a difference in the lives of so many children.

"You must be very proud of what you established 25 years ago and what you have achieved since. It is a truly remarkable achievement that has transformed so many lives. It deserves the support it gets and more. I can only wish you and Aseema the very best and hope that it will continue to grow in stature and strength."

"Wishing Aseema kids great success and healthy careers ahead."

"Aseema is a shining example of fortitude and vision. May you grow from strength to strength!"

"So nice to know about the achievements of Aseema! Best wishes to all of you." "I pray that you may be blessed abundantly, and touch the lives of many children."

"I'm really very proud of all that you have achieved so far, and continue to achieve. I wish you and everyone at Aseema all the very best. God bless you all, and may Aseema rise to greater and greater heights." "The little boy with large beguiling eyes holding up a flag for sale, looking at me from my wellweathered pencil holder has been a treasured companion for years. An early product that tells the story of what Aseema is all about. We met Dilbur when she was launching her project. The idea was appealing and her fervour and enthusiasm immediately drew a contribution from us. Over the years Aseema has grown into an institution, expanding well beyond Bandra and Bombay, reaching out to children to dream and learn and work. Dilbur dreamt the impossible dream."

"Wish you continued success in educating needy children and making them productive members of the society."

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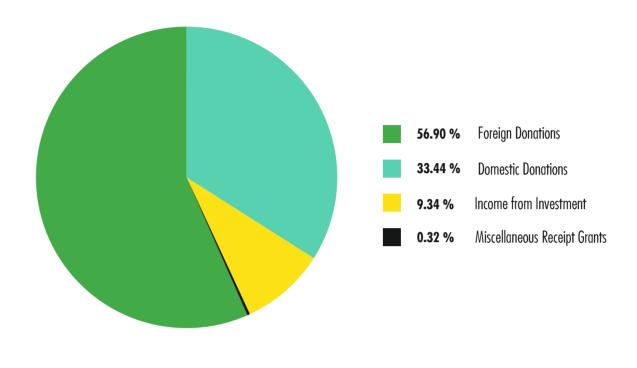
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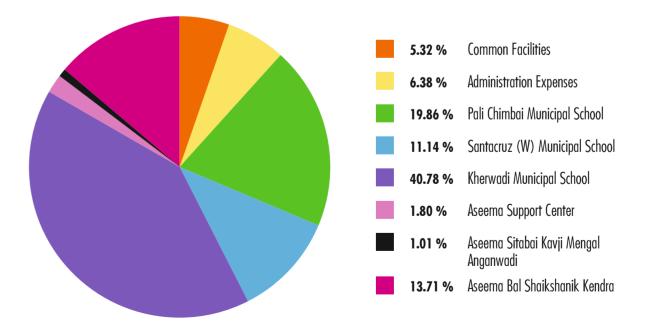
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